



SC Annual School Report Card Summary

Longleaf Middle School
 Richland Two
 Grades: 6-8 Enrollment: 646
 Principal: Katinia Blake Davis
 Superintendent: Katie Brochu
 Board Chair: The Honorable Calvin "Chip" Jackson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Average	TBD	TBD	C	N/A
2011	Average	Average	Silver	N/A	Not Met	N/A
2010	Average	Average	N/A	N/A	Met	N/A

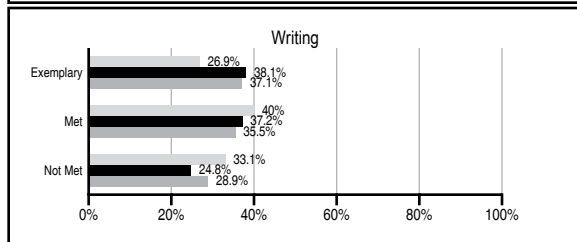
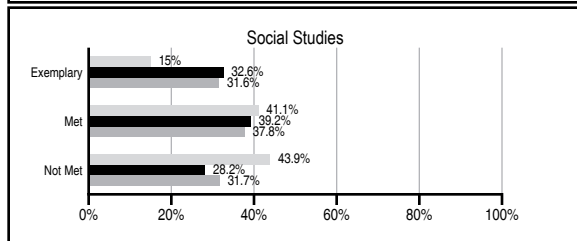
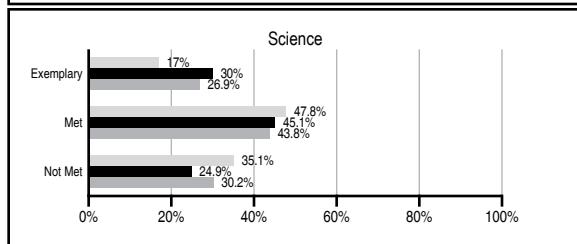
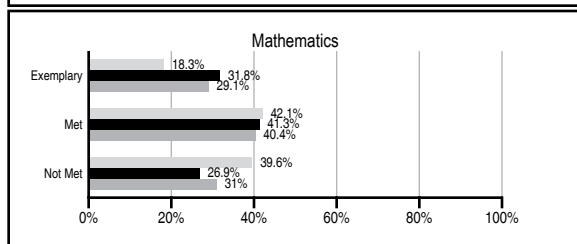
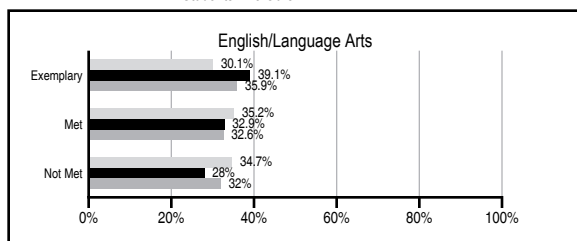
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	22	29	1	0

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2011)

South Carolina	28	45	25	2
Nation	25	43	29	3
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

MATH – GRADE 8 (2011)

South Carolina	30	38	25	7
Nation	28	39	26	8
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

SCIENCE – GRADE 8 (2009)

South Carolina	45	32	22	1
Nation	38	33	28	1
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	94.2	97.2
English 1	N/A	95.2
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	94.2	96.7

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Longleaf Middle School [Richland Two]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=646)				
Students enrolled in high school credit courses (grades 7 & 8)	24.8%	N/R	33.1%	22.9%
Retention rate	0.9%	Down from 1.4%	0.7%	0.8%
Attendance rate	97.9%	Up from 97.4%	96.0%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.2%	N/R	0.8%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=49)				
Teachers with advanced degrees	53.1%	Down from 55.8%	61.9%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	83.1%	Up from 80.0%	89.0%	86.7%
Teacher attendance rate	91.3%	Down from 92.3%	95.1%	95.2%
Average teacher salary*	\$46,077	Down 0.5%	\$46,981	\$46,422
Classes not taught by highly qualified teachers	30.8%	Up from 3.4%	0.5%	2.0%
Professional development days/teacher	16.7 days	N/R	10.1 days	10.0 days
School				
Principal's years at school	5.0	N/R	4.0	4.0
Student-teacher ratio in core subjects	22.9 to 1	N/R	22.4 to 1	22.0 to 1
Prime instructional time	N/R	N/R	89.4%	90.1%
Opportunities in the arts	Good	Up from Poor	Good	Good
SACS accreditation	Yes	Up from No	Yes	Yes
Parents attending conferences	98.9%	N/R	98.2%	98.8%
Character development program	Excellent	N/R	Good	Good
Dollars spent per pupil**	\$9,104	Down 2.1%	\$6,969	\$7,245
Percent of expenditures for instruction**	67.5%	Up from 66.4%	64.5%	63.1%
Percent of expenditures for teacher salaries**	64.2%	Up from 64.0%	62.6%	60.9%
ESEA composite index score	76.6	N/A	88.6	88.1

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	41	137	64
Percent satisfied with learning environment	63.4%	58.8%	85.5%
Percent satisfied with social and physical environment	85.4%	65.9%	81.3%
Percent satisfied with school-home relations	70.7%	69.9%	80.6%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Longleaf Middle School is a school where "Children Have Deep Roots and Branching Aspirations", and the 2011-2012 school year was another successful year of creating great learning community for our students. We expanded our magnet program, The School for Zoological and Botanical Studies, to the 8th Grade and increased our community partnerships to bring the sciences to life for our students. The students in the magnet enjoyed traveling to Riverbanks Zoo and Botanical Gardens, Congaree Swamp and Clemson Extension to experience learning beyond the classroom.

This year we continued our focus on designing engaging work for our students by studying Dr. Phil Schlechty's book, *Engaging Student: The Next Level of Working on the Work*, which we will continue to study and implement in the 2012-2013 school year. We had staff members present and attend numerous local, state and national conferences. We continued our work with Making Middle Grades Work and received a positive technical assistance visit that commended our continuous commitment to school improvement and engaging families and community in the school environment.

Our students enjoyed several new courses including Video Game Design and Video Production. Our Band, Orchestra and Chorus had another successful year scoring either Excellent or Superior at several festivals and competitions. Our students continue to connect to our community through a variety of service learning projects such as collecting non-perishable food items, donations to a variety of charities and supporting our district's Special Olympics. Our students' greatest project this year was raising money to purchase an iPad for our school nurse, Pam Sanders, who was battling leukemia. She enjoyed the student's gift until she lost her fight at the end of the school, and she will be missed as a member of our Leopard family. Our media specialist sponsored our "Read for Beads" program, which was a competition between grade levels to determine which grade would read the most pages, and an individual competition which allowed students to compete for an electronic reader. Our afterschool director expanded the program to include more direct tutoring from certified teachers, healthy cooking and an organized physical fitness program. Our instructional technology specialist worked with teachers to implement a pilot one to one computing program to help with the selection of a device for the 2012-2013 school year. Our instructional team designed and implemented a Quality Work program that allowed students to focus on continuous improvement by attending tutoring to have opportunities to re-do or retake assignments or tests.

During the 2011-2012 school year, we focused on shared leadership, which resulted in more focus and consistency. We are excited to continue to grow and share leadership in 2012 -2013 and know that we will continue to improve with the support of our stakeholders.

Katinia Blake Davis, Principal
Glenda Green, PTO/ SIC Chairperson

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status